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Curriculum Vitae

RESEARCH SPECIALIZATION

* Social-emotional development in young children.

* Promotion of optimal social-emotional development, assisting parents and teachers to become better socializers of emotional competence.

GOALS

To perform as a professional developmental psychologist in the following roles:

Researcher, professor of both academic and applied developmental psychology. Training other professionals to work with children, particularly at infancy and early childhood age levels, and building an active basic and applied research program within these specialization areas.

Applied Developmental work in social-emotional development, including creation of assessment tools, as well as primary prevention and intervention programs for children in early/middle childhood.

 EDUCATION

 1981-1985 Doctoral studies, applied developmental psychology, University of Maryland Baltimore County. Ph.D. awarded June 1985. Awarded Maryland University Fellowship, April 1982 (three years' stipend and tuition).

 1975-1976 Graduate courses in special education, Western Maryland College, Westminster MD: toward certification in special education.

 1972-1974 The Johns Hopkins University, Department of Psychology, Baltimore MD: M.A. in psychology received May 1974.

 1968-1972 Western Maryland College, Westminster MD: B.A. received August 1972, Summa Cum Laude, Departmental Honors. Major: Psychology.

PUBLICATIONS, PAPERS, AND PRESENTATIONS

Journal Publications *(Department of Psychology Student Co-Authors in Italics)*

Ciucci, E., Baroncelli, A., Toselli, M., & Denham, S. A. (under review). Early childhood teacher's emotional self-efficacy and proneness to the communication with parents and colleagues about children's emotions.

Denham, S. A. (under review). Implications of Carolyn Saarni’s work for preschoolers’ emotional competence.

Denham, S.A., & Bassett, H. H. (under review). “You Hit Me! That’s not nice and it makes me sad!!”: Relations of young children’s social information processing.

*Karalus, S. P. Liverette, K. H.,* Bassett, H H., & Denham, S. A. (under review). Childcare teachers’ socialization practices and beliefs on children’s social-emotional competence and the moderating contribution of classroom age.

*Shewark, E.A., Zinsser, K.M.,* & Denham, S.A. (under review). *What’s lost in calm classrooms? Teachers’ perspectives on the consequences of managing classroom climate.*

*Shewark, E. A.,* Denham, S. A., Bassett, H. H., Curby, T. W., *Neal, K., & Getman, M*. (under revision). *Learning forgiveness: The influence of child age and interparental conflict on child forgiveness*

Denham, S. A., & Bassett, H. H. (in press). Implications of preschooler’s emotional competence in the classroom. In K. Keefer, D. Saklofske, J. Parker (Eds.) *The Handbook of Emotional Intelligence in Education*. New York: Springer.

Denham, S. A., Bassett, H. H., & *Miller, S*. (in press). Early childhood teachers' socialization of emotion: Contextual and individual contributors. *Child and Youth Care Forum.*

*Zinsser, K.M.,*Denham, S.A. & Curby, T.W. (in press). Being a social-emotional teacher. *Young Children.*

Bassett, H. H., Denham, S. A., Fettig, N. B., Curby, T. W., Mohtasham, M., & Austin, N. (2017). Temperament in the classroom: Children low in surgency are more sensitive to teachers’ reactions to emotions. *International Journal of Behavioral Development*, *41*, 4-14. DOI: 10.1177/0165025416644077

Campbell, S.B., Denham, S.A., Howarth, G.Z., Jones, S.M., Whittaker, J.V., Williford, A.P., Willoughby, M.T., & Yudron, M. (2016). Commentary on the review of measures of early childhood social and emotional development: Conceptualization, critique, and recommendations. *Journal of Applied Developmental Psychology.* Online first version.

Denham, S. A., *Ferrier, D.E., Howarth, G.Z., Herndon, K. J., &* Bassett, H. H. (2016). Key considerations in assessing young children’s emotional competence. *Cambridge Journal of Education.* Online first, http://dx.doi.org/10.1080/0305764X.2016.1146659

von Salisch, M., & Denham, S. A., & Koch, T. (2016). Emotion knowledge and attention problems in young children: A cross-lagged panel study on the direction of effects. *Journal of Abnormal Child Psychology, 45* 45-56. *.* doi:10.1007/s10802-016-0157-5

*Zinsser, K. M.****,*** Denham, S.A., Curby, T.W., & Chazan-Cohen, R. (2016). Early childhood directors as socializers of emotional climate. *Learning Environments Research International*. Advance online publication, *19*, 267-290.DOI 10.1007/s10984-016-9208-7

Curby, T. W.,*Brown, C. A.,* Bassett, H. H., & Denham, S. A. (2015). Associations between preschoolers' social-emotional competence and preliteracy skills. *Infant and Child Development, 24,* 549-570*.* doi:10.1002/icd.1899

Denham, S. A., Bassett, H. H., *Sirotkin, Y. S., Brown, C. A., & Morris, C.A.S*. (2015). “No-o-o-o peeking”: Preschoolers’ executive control, social competence, and classroom adjustment. *Journal of Research in Childhood Education, 29,* 212-215.

Denham, S. A. (2015). Assessment of social-emotional learning in educational contexts. In *The handbook of social and emotional learning*, J. Durlak, C. E. Domitrovich, R. W. Weissberg, and T. P. Gullotta (Eds.), pp. 285-300. New York: Guilford Press.

Denham, S. A., & *Zinsser, K*. *M*. (2015). Social and emotional learning in early childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of prevention and health promotion*. (2nd edition. Pp. 926-935). New York: Springer.

Sette, S., Bassett, H. H., Baumgardner, E., & Denham, S. A. (2015)*.* Structure and validity of affect knowledge test in a sample of Italian preschoolers. *Journal of Genetic Psychology, 176*, 330-347*.* 10.1080/00221325.2015.1075466

### von Salisch, M., Hänel, M., & Denham, S. A. (2015). Self-regulation, language skills, and emotion knowledge in young children from Northern Germany. Early Education and Development, 26, DOI: 10.1080/10409289.2015.994465

von Salisch, M. Hänel, M., & Denham, S. A. (2015). Emotionswissen, exekutive Funktionen und Veränderungen bei Aufmerksamkeitsproblemen von Vorschulkindern (Emotion Knowledge, Executive Functions and Changes in Attention Problems of Preschoolers), in: *Kindheit und Entwicklung 24 (2),* 78-85.

*Zinsser, K.,* Denham, S.A., Curby, T. W., & *Shewark, E.* (2015). "Practice what you preach": Teachers' perceptions of emotional competence and emotionally supportive classroom practices. *Early Education and Development, 26,* 899-919*. DOI:* 10.1080/10409289.2015.1009320

Denham, S. A., Bassett, H. H., *Way, E., Kalb, S. C.*, Warren-Khot, H. K., & *Zinsser, K*. (2014). **“**How would you feel? What would you do?” Development and underpinnings of preschoolers’ social information processing. *Journal of Research in Childhood Education, 28,* 182-202.

Denham, S. A., Bassett, H. H., & *Wyatt, T.* (2014). The socialization of emotional competence. In J. Grusec & P. Hastings (Eds.), *The handbook of socialization* (2nd edition, pp. 590-613)*.* New York: Guilford Press.

Denham S.A., Bassett H. H., *Zinsser K., & Wyatt T. M*. (2014). How preschoolers’ social-emotional learning (SEL) predicts their early school success: Developing theory-promoting, competency-based assessments. *Infant and Child Development.* DOI: 10.1002/icd.1840

*Ferrier, D. E.,* Bassett, H. H., & Denham, S. A. (2014). Relations between executive function and emotionality in preschoolers: Exploring a transitive cognition-emotion linkage. *Frontiers in Psychology,* online publication, doi: 10.3389/fpsyg.2014.00487

Roberts, W. L., Strayer, J., & Denham, S. A. (2014). Empathy, anger, guilt: Emotions and prosocial behaviour. *Canadian Journal of Behavioral Sciences, 46,* 465-474.

*Zinsser, K., Shewark, E.,* Denham, S. A., & Curby, T. W. (2014).A mixed-method examination of preschool teacher beliefs about social emotional learning and relations to observed emotional support. *Infant and Child Development.* Online publication DOI: 10.1002/icd.1843

*Bailey*, C., Denham, S. A., & Curby, T. (2013). Questioning as a component of scaffolding in predicting emotion knowledge in preschoolers. *Early Child Development and Care, 183,* 265-279.

*Bailey, C. S.,**Zinsser, K. M*., Curby, T. W**.,** Denham, S. A., & Bassett, H. H. (2013).Consistently emotionally supportive preschool teachers and children’s social-emotional learning in the classroom: Implications for center directors and teachers. *NHSA Dialog, 16*(2), 131-173*.*

Denham, S. A., Bassett, H. H., *Brown, C. A., Way, E., & Steed, J*. (2013). “I know how you feel”: Preschoolers’ emotion knowledge contributes to early school success. *Journal of Early Childhood Research. Journal of Early Childhood Research, 13,* 252-262. doi:1476718x13497354

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*Herndon, K. J., Bailey, C. S., Shewark, E*., Denham, S. A., & Bassett, H. H. (2013). Preschoolers’ emotion expression and regulation: Relations with school adjustment. *Journal of Genetic Psychology, 174,* 642-663.

*Morris, C. A. S*., Denham, S. A., Bassett, H. H., & Curby, T. W. (2013). Relations among teachers' emotion socialization beliefs and practices, and preschoolers' emotional competence. *Early Education and Development. 24, 7,* 79-999. DOI: 10.1080/10409289.2013.825186

*Sirotkin, Y. S.,* Denham, S. A., Bassett, H. H., & *Zinsser, K*. (2013). Keep calm and carry on: The importance of children’s emotional positivity and regulation for success in Head Start. *NHSA Dialog 16(2),* 113-119*.*

*Zinsser, K, Bailey, C*, Curby, T., Denham, S. Bassett, H.H., & *Morris, C*. (2013). Exploring the predictable classroom: Preschool teacher stress, emotional supportiveness, and student’s social-emotional behavior in private and Head Start classrooms *NHSA Dialog, 16(2),* 90-108*.*

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Denham, S. A., Bassett, H. H., *Thayer, S. K., Mincic, M., Sirotkin, Y.S, & Zinsser, K*. (2012). Observing preschoolers’ social-emotional behavior: Structure, foundations, and prediction of early school success. *Journal of Genetic Psychology, 173,* 246-278.

Denham, S. A., Bassett, H. H., *Way, E., Mincic, M., Zinsser, K., &* Graling, K. (2012). Preschoolers’ emotion knowledge: Self-regulatory foundations, and predictions of early school success. *Cognition and Emotion*, *26*, 667-679.

## Denham, S. A., Bassett, H. H., & *Zinsser, K*. (2012). Computerizing social-emotional assessment for school readiness: First steps toward an assessment battery for early childhood settings, Journal of Applied Research on Children: Informing Policy for Children at Risk: Vol. 3: Iss. 2, Article 3. Available at: http://digitalcommons.library.tmc.edu/childrenatrisk/vol3/iss2/3

## Denham, S. A., Bassett, H. H., & *Zinsser, K*. (2012). Early childhood teachers as socializers of young children's emotional competence. *Early Childhood Education Journal, 40,* 137-143.

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### Denham, S. A., Bassett, H. H., & Wyatt, T. (2010). Gender differences in the socialization of preschoolers' emotional competence. In A. Kennedy Root & S. A. Denham (eds.), The role of parent and child gender in the socialization of emotional competence (p. 29-49). New Directions for Child and Adolescent Development. San Francisco: Jossey-Bass.

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### Root, A. K., & Denham, S. A. (2010). The role of parent and child gender in the socialization of emotional competence. New Directions for Child and Adolescent Development. San Francisco: Jossey-Bass.

Denham, S., Bassett, H.H., *Kalb, S. C., Mincic, M., Wyatt, T.,* Graling, K., & Warren, H. K. (2009). How preschoolers' social and emotional competence predicts their school-readiness: Development of competency-based assessments. *Advances in SEL Research Newsletter, 3(1), 11-13*.

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### Denham, S. A., Wyatt, T., Bassett, H. H., Echeverria, D., & Knox, S. (2009). Assessing social-emotional development in children from a longitudinal perspective. Journal of Epidemiology and Community Health, 63, 37-52.

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#### Presentations

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| Kingra, R. G., Zulauf, C. A. Bassett, H. H., Denham, S. A., & Zinsser, K. M. (2017, April). *Translating Research Tools into Classroom Assessments of SEL: Do Parents and Teachers Respond Similarly?* Poster presentation at the Biennial Meetings of the Society for Research in Child Development, Austin, TX.Denham, S. A. (2016, July). *The foundations of life-long emotional competence.* In Symposium, The development of emotional competence: A symposium honoring Carolyn Saarni, P. M. Cole, Chair, at The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania. |  |

Denham, S. A. (2016, July). Discussant in Symposium, *Development of self-regulation of emotional and cognitive processes*, M. Holodynski & S. Pauen, Chairs, at The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

Denham, S. A. (2016, July). Discussant in Symposium, *Emotion knowledge, emotion (dys)regulation, and their consequences in non-typically and typically developing youngsters*, M. von Salisch, Chair, at The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

Denham, S. A., & Bassett, H. H., Silva, R., Mortari, L., Plourde, S., Herndon, K., & Zinsser, K. (2016, July). *Preschool teachers’ emotion socialization and child social-emotional behavior in two countries*. Poster presentation at The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

Wilson, B. J., Geib, E. F., Lee, A. J-Y., & Denham, S. A. (2016, July). *ADHD symptoms, emotion regulation, and parenting hassles in children with autism and typical development: A moderated mediation analysis*. Poster presentation at The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

*Watanabe, N.,* Denham, S. A., Bassett, H. H., Kobayashi, T., Curby, T., & Nasser, I. (2016, July). *Maternal emotion teaching in mother-child interactions in Japan: Contribution to preschoolers’ emotion knowledge.* In Y. Yang & Q. Wang (Chairs), *Mother-child Emotional Discourse and Child Socio-emotional Outcomes: Understanding the Role of Culture.* Paper symposium presentation at the 31st International Congress of Psychology, Yokohama, Japan.

*Watanabe, N.,* Denham, S. A., Bassett, H. H., Nasser, I., Kobayashi, T., & Curby, T. (2016, July). *Mother-child conversations of emotional memory: The relation between maternal emotion teaching and preschoolers’ emotion knowledge in Japan*. In Y. Yang & Q. Wang(Chairs), *Maternal Emotional Socialization and Child Socio-emotional Outcomes in Different Cultural Contexts.* Paper symposium presentation at the International Association for Cross-Cultural Psychology 23rd International Congress, Nagoya, Japan.

*Watanabe, N.,* Denham, S. A., Bassett, H. H., & Curby, T. C. (2015, September). *Parental socialization of emotion in japan: Contribution to preschoolers’ emotion knowledge*. 17th European Conference on Developmental Psychology, Braga, Portugal.

*Shewark, E.A., Zinsser, K.A*., & Denham, S.A. (2015, May). *What’s lost in calm classrooms? Teachers’ perspectives on the consequences of managing classroom climate.*Poster submitted to Association for Psychological Science’s 27th Annual Convention, New York City, NY.

Bassett, H. H., & Denham, S. A., *Watanabe, N., & Plourde, S*. (2015, March). “*Sometimes You Hurt My Feelings”: Children’s emotionality, views of maternal parenting style, and forgiveness*. Paper presented in symposium, “It’s not easy to forgive”, H. Recchia & C. Wainryb, Chairs, Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

Bassett, H. H., *Fettig, N.,* Denham, S. A., Curby, T. W., *Mohtasham, M. & Austin, N.* (2015, March). *Temperament in the classroom: Children low in surgency are more susceptible to the teachers’ reactions to emotions*. Poster presented at Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

*Ferrier, D. E., Plourde, S. A.,* Denham, S. A., Curby, T. W., Bassett, H. H., & *Bailey, C. S.* (2015, March). *The emotional classroom: Interactions of socializing agents predicting future emotionality and executive function* (under review). Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

*Fettig, N. B.,* Denham, S. A., & Bassett, H. H. (2015, March). *The unique and interactive roles of effortful control and emotion regulation in shaping individual variations of social competence.* Poster presented at Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

*Fettig, N. B., Howarth, G. Z.,* Curby, T. W., Denham, S. A., & *Watanabe, N.* (2015, March). *The importance of early childhood temperament and parenting: Bi-directional models of parenting and child externalizing behaviors*. Paper presented in symposium, “Longitudinal parent-child behavioral transactions: Moderation by family, mother, and child characteristics”, M. Barnett & L. Scaramella, Chairs, Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA

*Howarth, G. Z.,* Curby, T. W., *Fettig, N. B.,* Denham, S. A., & Bassett, H. H. (2015, March). *Emotion knowledge reduces the likelihood of negative reactions to frustration in preschool classrooms.* Poster presented at the Biennial Meetings of the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

*Plourde, S. N., Ferrier, D. E.,* & Denham, S. A. (2015, March). *The mediating effect of executive functioning on the association of emotion expression and emotion knowledge.*  Poster presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.​

*Watanabe, N.,* Jones, N., Denham, S. A., Bassett, H. H., & Kobayashi, T. (2015, March). *How culture plays a role? Relations between parenting practice and preschoolers’ emotion knowledge in Japan.* Paper presented in symposium, “Antecedents and consequences of emotional development in cultural contexts”, Y. Yang, chair. Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.

Denham, A. A. (2014, November). *Emotion, socialization, and culture*. Talk presented at University of Verona, Italy.

Denham, S. A. (2014, November). *Social-Emotional Learning (SEL) and preschoolers' early school success: Skills and teacher support*. Talk given at I Benefici della Prosocialità: Ricerca e Interventi conference, Rome, Italy.

Denham, S. A. (2014, October). *Social-emotional learning (SEL) and preschoolers' early school success: Skills and teacher support.* Keynote address presented at the PsiWorld Conference, Bucharest, Romania; presentation at University of Verona, Italy.

Denham, S. A. (2014, October). *Presenting and publishing in developmental psychology.* Workshop presented at the PsiWorld Conference, Bucharest, Romania.

Denham, S. A. (2014, October). *Emotional transactions among teachers and children in the preschool classroom: Teachers contribute to preschoolers’ emotional competence*. Talk presented at the University of Rome, Italy.

*Plourde, S., N.,* Curby, T. W., Bassett, H. H., & Denham, S. A. (2014, October). The relation between the classroom environment and teacher-student emotional interactions. Poster presented at AEPC Conference.

Bassett, H. H., Denham, S. A., *Sebille, D*., Postell, C., Jones, N. M., Watanabe, N., *Andonyadis, D., Hawkins, A., & Kayser, A.* (2014, August). *Teachers’ discussion about emotions and preschoolers’ development of emotional competence.* Poster presented at the annual meetings of the American Psychological Association, Washington, DC.

Denham, S.A., Bassett, H. H., *Zinsser, K.M., Bailey, C. S., Plourde, S. N., & Herndon, K. J.* (2014, August). *Emotional transactions among teachers and children in the preschool classroom*. Poster presented at the annual meetings of the American Psychological Association, Washington, DC.

*Ferrier, D. E*., Bassett, H. H., & Denham, S. A. (2014, August). *The transitive linkage between executive function and emotionality in preschoolers*. **Poster** presented at the annual meetings of the American Psychological Association, Washington, DC.

*Plourde, S. N., Herndon, K. H*., Denham, S. A., & Curby, T. W. (2014, August).  *Teacher socialization of toddler peer emotional interactions*.  Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

*Watanabe, N., Fettig, N. B., Howarth, G. Z., Ferrier, D. E.,* Denham, S. A., Bassett, H. H., & Curby, T. W. (2014, August). *Interplay among preschoolers’ temperament, emotion regulation, and parent-child dysfunction.* Poster presented at the 2014 Convention of the American Psychological Association, Washington, D.C.

Curby, T. W., Bassett, H. H., Denham, S. A., *Ullrich, R., Jones, N. M., Davidson-Palmer, A., & Spencer, E.* (2014, July). *Classroom emotional support and children’s development of emotion knowledge and social problem solving*. Poster submitted to Head Start's 12th National Research Conference, July 2014, Washington, DC.

Denham, S. A., Bassett, H. H., *Zinsser, K. M., Bailey, C. S., Plourde, S. N.,* & Curby, T. W. (2014, July). *Teachers contribute to preschoolers’ emotional competence.* Poster presentation at Head Start’s 12th National Research Conference, Washington, DC.

*Ferrier, D. F.,* Denham, S. A*., Fettig, N. B.,* & Bassett, H. H. (2014, July). *The self-regulation of affect: examining the effects of hot and cold executive control on preschool negative emotionality.* Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC.

*Fettig, N. B., Ferrier, D. F., Howarth, G. Z., Watanabe, N., Ullrich, R. S., Bailey C. S*., Denham, S. A., & Curby, T. W. (2014, July). *Children struggling to regulate their emotions are more adjusted to school when teachers are consistent in their emotional support*. Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC.

*Fettig, N. B., Watanabe, N., Howarth, G. Z.,* Denham, S.A., & Bassett, H. H. (2014, July). *Temperament moderates the effect of parenting stress on preschooler social problem solving*.  Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC.

Postell, C.,Bassett, H. H., & Denham, S. A. (2014, July). *Is there a difference? Comparing children’s social-emotional development between Head Start and private childcare.* Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC.

*Watanabe, N*., Denham, S. A., Kobayashi, T., Bassett, H. H., Jones, N. M., & *Ferrier, D. E.* (2014, July). *Cultural differences in emotion expressions: Reliability of the Affect Knowledge Test in Japan.* Poster presentation at The 23rd Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.

Zinsser, K.M., Curby, T.W., & Denham, S.A. (2014, July). *Understanding preschool teachers’ emotional support as a function of center climate*. Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC

*Zinsser, K.M.,*Denham, S.A., Curby, T.W., & Chazan-Cohen, R. (2014, July). *Early childhood directors as socializers of center emotional climate.* Poster presentation at Head Start’s 12th National Research Conference on Early Childhood, Washington, DC

Denham, S. A. (2014, May). *Social-emotional competencies and preschoolers' early school success.* Keynote address at the Roots of Empathy Research Symposium, Toronto, Canada.

*Bailey C. S., Zinsser K. M., Fettig, N. B., Howarth, G. Z.,* Bassett, H. H., Denham S. A., Garner, P. W., & Curby T. W. (2014, April). *Enhancing teacher-child interactions: Teachers as socializers of children’s emotional competence*.  Education Workshop at the 41st Annual National Head Start Association Conference and Expo, Long Beach, CA.

*Zinsser, K.M.,* Denham, S.A., & Curby, T.W., *Shewark, E.* (2014, April). *“Practice what you preach” Connecting teachers’ emotional competence to their support of children’s emotional development*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia PA**.**

Bailey, C. S., Denham S. A., Garner, P. W., & Curby, T. W., Bassett, H. H., Zinsser, K. M., Fettig, N. B., & Howarth, G. Z. (2014, March). *Supporting children's emotional competence in early childhood classrooms.* Presented at the 2014 George Mason University Child Development Center Professional Development Day for Early Childhood Professionals, Fairfax, VA.

*Howarth*. G. Z., Curby, T. W., & Denham, S. A. (2014, March). *The effects of temperament and emotion knowledge on predicting reactions to frustration in preschool classrooms*. Poster presented at the Society for Research in Human Development Biennial Conference, Austin.

Denham, S. A. (2013, September). *Computer-based assessment for school readiness.* Paper presented to Maryland State Board of Education Early Childhood Research Advisory Group, Baltimore, MD.

*Watanabe, N.,* Jones, N. M., Kobayashi, T., Bassett, H. H., & Denham, S. A. (2013, August). *Can TV watching benefit children? Environmental contributors to Japanese preschoolers’ emotion knowledge.* Poster presented at the 2013 Convention of the American Psychological Association, Honolulu, Hawaii.

Bradburn, I.S., Bassett, H. H., Horton, K., Watson, A., & Denham, S. A. (2013, May). *Age, affect knowledge and temperament predict preschoolers’ physical and relational transgression responses.* Poster presented at the American Psychological Society, Washington, DC.

Denham, S. A. (2013, May). *Promising measures: Emotional competence and social cognition*. Invited talk at *Measuring and Reporting Social-Emotional Development in Early Childhood,* Federal Interagency Forum on Child and Family Statistics, Washington, DC.

Denham, S. A. (2013, May). *Promising measures and their use: Preschool emotional competence and social cognition*. Invited talk at Yale Center for Emotional Intelligence, New Haven, CT.

Denham S. A. (2013, May). *Views from the field*. Invited talk at *Measuring and Reporting Social-Emotional Development in Early Childhood,* Federal Interagency Forum on Child and Family Statistics, Washington, DC.

*Zinsser, K.,* Denham, S.A., Curby, T. (2013, May).  *Connecting teachers’ effective emotional classroom practices to their beliefs about emotions.*   National Head Start Research Symposium, Washington D.C.

*Bailey, C. S*., Denham, S. A., & Curby, T. W. (2013, April). *Going beyond global ratings of emotional support: Identifying teachers’ emotion socialization practices and children’s positive emotions.*Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Bassett, H.H., & Denham, S.A. (2013, April) *Shortening the Affect Knowledge Test (AKT) for preschool teachers’ use*. Poster presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.

Denham, S. A., Bassett, H. H., Bailey, C.S., *Zinsser, K., Watanabe, N, Fettig, N.B*. (2013, April). *Teacher socialization of emotions in the preschool classroom*. Poster presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.

Denham, S.A., Bassett, H.H., *Zinsser, K., Wyatt, T*. (2013, April). *How preschoolers' social-emotional learning predicts their school readiness: Development of competency-based assessments.* Poster presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.

*Fettig, N.B., Howarth, G.Z.,* Chazan-Cohen, R., Denham, S.A. (2013, April). *The importance of early childhood parenting: A bi-directional model of early parental hostility and later externalizing problems*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Sullivan, K., de Silva, A.,*Plourde, S. N.,* Denham, S.A., & Curby, T. (2013, April).  *The influence of child age on early childhood teachers’ modeling of emotions*.  Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

*Watanabe, N.,* Kobayashi, T., Bassett, H. H., & Denham, S. A. (2013, April). *Preschoolers' causal attributions for self and other's emotions in relation to verbal ability and parenting style in Japan.* Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.

*Zinsser, K., Shewark, E.,* Denham, S.A., & Curby, T.W. (2013, April). *A mixed-method examination of preschool teacher beliefs about emotion socialization and relations to observed emotional support.* Poster presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.

Denham, S. A. (2013, March). *Social-emotional learning (SEL) and preschoolers' early school success: Skills and teacher support.* Invited Keynote Address given at meetings of the Research Association for Early Childhood Education and Development of Lower Saxony, Hannover, Germany.

Denham, S. A. (2013, March). *Teachers as socializers of preschoolers’ social-emotional learning.* Invited talk given at Leuphana University, Luneberg, Germany.

Denham, S. A (2013, March). Teachers as socializers of social-emotional learning (TASSEL). Paper presented at IES Early Childhood Grantees Meeting, Washington, DC.

Denham, S. A. (2012, September). *Social-Emotional Learning (SEL) and preschoolers' early school success: Skills and teacher support*. Invited address given at Keimyung University, Korea.

Denham, S. A. (2012, September). *Research trends in early childhood education during the 21st century: Topical themes and methodologies.* Keynote address at the Korean Society for Early Childhood Education, Seoul, Korea.

Denham, S. A. (2012, September). *Presenting and publishing in early childhood education and human development.* Invited workshop at the Korean Society for Early Childhood Education, Seoul, Korea.

*Watanabe, N.,* Kobayashi, T., Bassett, H. H., & Denham, S. A. (2012, July). *Relations between maternal parenting style and preschoolers' emotional competence in Japan.* Poster presented at the International Society for the Study of Behavioral Development 2012 Biennial Meeting, Edmonton, Alberta, Canada.

Denham, S. A., Bassett, H. H., *Mincic, M. S., Thayer, S. K., Way, E., Wyatt, T., & Sirotkin, Y. S.* (2012, June). *Social-emotional learning profiles of preschoolers' early school success: A person-centered approach.* Poster presented in poster symposium, The Interagency Consortium for School Readiness Outcome Measures, Jim Griffin, chair, at the 12th Annual Head Start National Research Conference, Washington, D.C.

Denham, S. A., Bassett, H. H., *Sirotkin, Y. S., & Zinsser, K.* (2012, June). *Head Start preschoolers' emotional positivity and emotion regulation predict their classroom adjustment, social behavior, and early school success*. Poster presented at the 12th Annual Head Start National Research Conference, Washington, D.C.

*Herndon, K., Bailey, C., Shewark, E.,* Bassett, H.H., & Denham, S. A. (2012, June). *Does a child’s emotion expression and emotion regulation impact school adjustment?* Poster presented at the 12th Annual Head Start National Research Conference, Washington, D.C.

*Zinsser, K, Bailey, C.,* Curby, T., Denham, S. Bassett, H.H., & *Morris, C.* (2012, June). *Exploring the predictable classroom: Preschool teacher stress, emotional supportiveness, and student’s social-emotional behavior in private and Head Start samples.* Poster presented at the 12th Annual Head Start National Research Conference, Washington, D.C.

*Zinsser, K., Shewark, E.,* & Denham, S. A. (2012, May). *Early childhood teachers as socializers of young children's emotional competence.* Poster presented at the meetings of the Society for Prevention Research, Washington, DC.

*Shewark, E.,* Denham, S. A., Bassett, H. H., Curby, T., & Chazan-Cohen, R. (2012, March). Learning forgiveness: The influence of interparental conflict on child forgiveness. Poster presented at the 10th Annual Mid-Year Research Conference on Religion and Spirituality, Loyola College, Columbia, MD.

*Watanabe, N.,* Kobayashi, T., Bassett, H. H., & Denham, S. A. (2012, March). *Measuring emotion knowledge in Japanese Children: Cross-cultural comparison on the reliability of the Affect Knowledge Test.* Poster presented at the 2012 Society for Research in Human Development Biennial Meeting, New Orleans, LA.

*Watanabe, N.,* Denham, S. A, Pasnak, R., & Perez-Edgar, K. (2012, March). *Forgiveness in Japanese children and adolescents: Dispositional, emotional, parental, and environmental influence.* Poster presented at the 2012 Eastern Psychological Association Meeting, Pittsburgh, PA.

Maló-Machado, P., Veríssimo, M., Denham, S., Rebelo, A. (2011, Juy) *Adaptation of the Denham’s Emotional Knowledge for Portugal*. The 12Th European Congress of Psychology, Istambul, Turkey.

Maló Machado, P., Veríssimo, M., Denham, S., Rebelo, A. (2011) Adaptação e validação da Denham´s affect knowledge test. I Congresso Internacional de Psicologia do Desenvolvimento, Lisboa, Portugal.

Denham, S. A. (2011, June). *Social-emotionally competent preschoolers get ready for school: What matters & how can we assess it?* 3rd conference of the European Network for Social and Emotional Competence in Children, Manchester, England, UK.

Bassett, H. H., Denham, S. A. Fujioka, K., Benga, O., & Geangu, E. (2011, March). *Cross-Cultural comparisons of preschoolers’ emotion knowledge and social competence: US, Japanese, and Romanian studies.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal.

Bassett, H. H., Denham, S. A., *Mincic, M. M.,* & Graling, K. (2011, March). *A structure of preschoolers’ emotion knowledge: Model equivalence and validity using SEM approach.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal.

Denham, S. A., Bassett, H. H., & Graling, K. (2011, March). *The Affect Knowledge Test: Psychometric properties, self-regulation foundations, and predictions to early school success.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal.

Denham, S. A., Bassett, H. H., *Kalb, S. C., & Mincic, M. M.* (2011, March). *Observing preschoolers’ social-emotional behavior: Structure, foundations, and prediction of early school success.* Poster presented in poster symposium, “Developing the next generation of preschool outcome measures: The Interagency School Readiness Measurement Consortium (ISRMC), at the Biennial Meetings of the Society for Research in Child Development, Montreal.

*Zinsser, K.,* Denham, S. A., & Curby, T. W. (2011, March). *Change in negative affect and reactions to frustration across preschool.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal.

Denham, S. A. (2010, December*). Emotionally competent, self-regulated preschoolers and getting ready for school: What matters and in what context?* Invited address, Center for Children, Relationships, and Culture Seminar Series, Human Development Department, University of Maryland College Park.

Bassett, H. H., Denham, S. A. (2010, June). *Relations among preschoolers' social-emotional competence and kindergarten academic ratings: Validation of an assessment battery*. Poster presented in poster symposium, Developing New Measures to Assess the School Readiness of Young Children: The Interagency Consortium for School Readiness Outcome Measures, Jim Griffin, chair, at the 10th Annual Head Start National Research Conference, Washington, D.C.

Denham, S. A., Bassett, H. H., *Kalb, S. C., Way, E., & Perna, A*. (2010, June). *Focusing on getting along with others: Self-regulation and social problem-solving.* In Symposium, "Self-Regulation and Social Success: Understanding and Promoting It", David Schultz, Chair, at the 10th Annual Head Start National Research Conference, Washington, D.C

*Hartman, S.,* Denham, S., *Manfra, L.,* & Winsler, A. (2010, June). *Importance of early emotion regulation and expression for academic outcomes among low-income Latino children.* Poster submitted for presentation at the 10th Annual Head Start National Research Conference, Washington, D.C.

*Morris, C.,* Bassett, H. H., & Denham, S. A. (2010, June). *Teachers as emotion socialization agents: A comparison of head start and private preschool settings.* Poster presented at the 10th Annual Head Start National Research Conference, Washington, D.C.

*Zinsser, K.,* & Denham, S. A. (2010, April). *Expression as prevention: Modeling the role of family emotional expression in breaking the connection* *between temperament and adolescent substance use.* Conference on Human Development, New York City.

Denham, S. A. (2009, October*). Emotionally competent, self-regulated preschoolers and getting ready for school: What matters and in what context?* Invited address Psychology and Education Departments, Virginia Tech.

Denham, S. A. (2009, July). *Dealing with feelings: Foundations and consequences of young children’s emotional competence.* Invited address given at Instituto Superior de Psicologia Aplicada, Lisbon, Portugal.

Warren, H. K., Rhoades, B., Way, E., Kalb, S. K., Denham, S. A., & Domitrovich, C. (2009, June). *Do preschoolers’ social cognitions predict their actual behavior?: Preliminary findings from two large samples.* Poster session presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

Bassett, H. H., *Brown, C. A.,* Denham, S. A., & Warren, H. K. (2009, April). *Relations among preschoolers' self-regulation, demographic characteristics, and school-readiness.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver.

*Brown, C. A*., Bassett, H. H., & Denham, S. A. (2009, April). *Parent-child emotion conversations' impact on the development of children's social competence: A longitudinal study.* Poster presented at Biennial Meetings of the Society for Research in Child Development, Denver.

Denham, S. A. (2009, April). Discussant. In symposium “*Cultural context of parent-child discourse and preschool children's emotion understanding*”, at Biennial Meetings of the Society for Research in Child Development, Denver.

Denham, S. A., Bassett, H. H., *Wyatt T. M., Kalb, S. C., Mincic, M. S., Perna, A. M., Segal, Y., Morris, C. A. S., Brown, C. A.,* & Warren, H. K. (2009, April). *How preschoolers’ social and emotional competence predicts their school-readiness: development of competency-based assessments.* Poster presented at Biennial Meetings of the Society for Research in Child Development, Denver.

*Kalb, S. C., Way, E. L., Wyatt, T. M., &* Denham, S. A. (2009, April). *Preschool affect and behavior: Predictors of relationship quality in kindergarten.* Poster presented at Biennial Meetings of the Society for Research in Child Development, Denver.

*Morris, C. A. S.,* Bassett, H. H., & Denham, S. A. (2009, April).  *Preschoolers' change over time in emotional expression and behavior.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver.

*Perna, A., Segal, Y.,* Bassett, H. H., Denham, S. A. (2009, April) *Investigation of gender and center differences in preschoolers' emotions and behaviors with their classroom peers over time.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver.

*Segal, Y., Perna, A.,* Bassett H. H., & Denham, S. A. (2009, April). *Relations between preschoolers' self-regulation in structured assessment and social-emotional competence in naturalistic settings.* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver.

Denham, S. A. (2008, October). *Assessing and promoting emotional competence in preschoolers.* Keynote Speech, Observing and Assessing the Preschool Learner, Conference held at Teachers College, Columbia University, New York City.

Denham, S. A. (2008, October). *Using what we’ve learned:* *Assessing and promoting emotional competence in preschoolers*. Presentation, Observing and Assessing the Preschool Learner, Conference held at Teachers College, Columbia University, New York City.

Bassett, H. H., & Denham, S. A. (2008, July). *Cross-cultural comparisons of preschoolers’ development of emotion knowledge: Romanian, Japanese, and US studies*. Symposium presented at the 20th Biennial Conference of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

Bassett, H. H., Warren, H. K., *Mun, S. R.,* Graling, K., & Denham, S. A. (2008, July). *Roles’ of preschoolers’ demographic characteristics on development of emotion knowledge in a US sample.* Paper presented in symposium presented at the 20th Biennial Conference of the International Society for the Study of Behavioral Development, H. H. Bassett, Chair, & S. A. Denham, Co-chair. Wurzburg, Germany.

Denham, S. A., Bassett, H. H., *Wyatt, T. M., Kalb, S. C., & Mincic, M.* (2008, July). *Similar thoughts and actions, different impact: Mothers’ and fathers’ socialization of early adolescent emotion regulation.* Paper presented in symposium “Parental socialization of child self-regulation”, at the 20th Biennial Conference of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

Denham, S. A., Bassett, H. H., Warren, H. K. (2008, July). *Socioaffective profiles of preschoolers’ school readiness: Person-centered approach.* Paper presented in symposium at the 20th Biennial Conference of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

Denham, S. A. (2008, June). *“The play’s the thing”: The value of play to preschoolers’ emotional competence.* Invited talk at the 9th National Head Start Research Conference, Washington, D.C.

Denham, S.A., Bassett, H.H., *Kalb, S.C., Way, E.M.,* Warren, H.K., & *Brown, C.* (2008, June). *Emotionally competent, self-regulated preschoolers and “getting ready for school”: What matters and in what context?* Paper presented by a symposium chaired by H.K. Warren and S.A. Denham on “School readiness from start to finish: Enacting emotion knowledge and social-information processing to achieve competent behavior” at the *9th National Head Start Research Conference*, Washington, D.C.

Warren, H.K., Bassett, H.H., *Wyatt, T.M., Perna, A.M.,* & Denham, S.A. (2008, June). *Structure of the Preschool Self Regulation Assessment: A replication investigation.* Paper submitted for the invited symposium chaired by J. Griffin on “The Inter-agency School Readiness Measurement Consortium” at the *9th National Head Start Research Conference*, Washington, D.C.

*Wyatt, T.M., Kalb, S.C.,* Warren, H.K., & Denham, S.A. (2008, June). *Regulation during play: The relation between preschool self-regulation and social success within a socioeconomic context*. Paper presented in a symposium chaired by H.K. Warren and S.A. Denham on “School readiness from start to finish: Enacting emotion knowledge and social-information processing to achieve competent behavior” at the *9th National Head Start Research Conference*, Washington, D.C.

Warren, H.K., Rhoades, B.L., Bassett, H.H., Denham, S.A., Domitrovich, C., & Ridenour, T.A. (2008, May). *Reliability and validity of the Challenging Situations Task using two Head Start samples.* Poster presented at the Society for Prevention Research, San Francisco, CA.

Denham, S. A. (2008, May). *Dealing with feelings: Foundations and consequences of young children’s emotional competence*. Keynote Speech, 46th Annual Child Psychiatry Spring Forum, Virginia Commonwealth University, Richmond, VA.

*Mincic, M.,* & Denham, S. A. (2008, March). *Dialogic reading with emotion-laden storybooks: Intervention methods to enhance children's emergent literacy and social-emotional skills.* Poster presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Warren, H.K., Bassett, H.H., Denham, S.A., Raver, C.C, *Perna, A., & Brown, C.* (2008, March). *Measuring SEL and school readiness: Relations between emotion knowledge and children's self-regulatory behavior during a structured assessment.* Poster presented at the Annual Meeting of the *American Educational Research Association*, New York, NY.

Denham, S. A. (2008, March). Discussant in symposium, “Day to Day Classroom Influences that Promote Children’s Social Competence”, Amori Mikami, Chair. 1st Annual Conference, Society for Research on Educational Effectiveness, Washington, DC.

Fujioka, K., Abe, Y, Denham, S. A., & Bassett, H. H. (2008, March). *Preschoolers’ forgiveness – relations with emotion competence.* Poster presented at the 19th Japan Society of Developmental Psychology. Osaka, Japan.

Denham, S. (2007, August). *The socio-emotional domain and academic success.* Paper presented in symposium, “Reaching across the academic and socio-emotional divide: Cross-disciplinary dialog”, H. Teglasi, Chair, at the annual meeting of the American Psychological Association, San Francisco.

*Bassett, H. H.,* *Anderson, C.,* Graling, K., & Denham, S. A. (2007, May). *Intraindividual contributors in children’s forgiveness in the easy to forgive and the difficult to forgive situations.* Poster presented at the annual meetings of the Society for Prevention Research, Washington, DC.

*Kalb, S. C., Perna, A.,* & Denham, S. (2007, May). *Family conflict, child temperament, and forgiveness.* Poster presented at the annual meetings of the Society for Prevention Research, Washington, DC.

*Wyatt, T.M.,* Warren, H.K., & Denham, S.A. (2007, May). *The influence of shame and guilt on the socialization of forgiveness.* Poster presented at the *Society for Prevention Research*, Washington, D.C.

*Mincic, M., Segal, Y., Way, E.,* Warren, H.K., & *Morris, C.* (2007, May). *Attachment, parent-child emotion communication, and middle schoolers’ propensities to forgive*. Poster presented at the *Society for Prevention Research*, 2007, Washington, D.C.

*Caverly, S.,* Denham, S. A., & *Sarampote, N.* (2007, April). *Sibling conflict's role in children's social competence as perceived by peers and teachers***. In symposium chaired by T-M. Chiang,** Contextual influences on youth social and emotional competence, at the Biennial Meetings of the Society for Research in Child Development, Boston.

Denham, S. A., Pasnak, R., Bassett, H.H., & *Gadzichowski, M.* (2007, April). *Measuring emotion processing during early childhood: Methods and meanings***. In symposium chaired by A. Miller & R. Seifer,** Behavioral, social-cognitive, and biological approaches to conceptualizing emotions: Measurement and meaning-making, at the Biennial Meetings of the Society for Research in Child Development, Boston.

Denham, S. A., Warren, H. K., Bassett, H. H., *Mincic, M., Wyatt, T., & Kalb, S.* (2007, April). *The ASESSR Project: Assessing social-emotional skills for school readiness*. Poster presented for the invited symposium chaired by J. Griffin on “The Inter-agency School Readiness Measurement Consortium”, at the Annual Meetings of the American Educational Research Association, Chicago, IL.

Denham, S. A., *Wyatt, T.,* & Bassett, H. (2007, April). *Gender differences in the socialization of preschoolers' emotional competence***. In symposium chaired by A. Kennedy & S. Denham,** Focus on gender: Parent and child contributions to the socialization of emotional competence, at the Biennial Meetings of the Society for Research in Child Development, Boston.

***Triolo, M-E., Wilson, K. C.,* & Denham, S. A. (2007, April). *“****I know I’m so loved”: Aspects of friendship relations and their association with earlier and concurrent peer skills*. Paper presented at University of Virginia Undergraduate Research Conference.

***Caal, S., Hayleck, M.,* & Denham, S. A. (2006, June). *Display rules: Parental contingent responses and gender differences in preschoolers’ ability to distinguish between real and apparent emotions.* Poster presented at Head Start’s Eighth national Research Conference, Washington, DC.**

**Denham, S. A. (2006, April).** *The social-emotional basis of learning and development in early childhood education.* In Symposium chaired by B. Spodek and O. Saracho, at the Annual Meetings of the American Educational Research Association, San Francisco, CA.

Bassett, H. H., Denham S. A., & *Neal, K.* (2006, March). *“I’ll forgive you if it was an accident”: Children’s intrapersonal differences on attitudes toward forgiveness.* Paper presented at the 4th Annual Mid Year Research Conference on Religion and Spirituality, Loyola College, Columbia, MD.

*Neal, K.,* Denham, S. A., & *Bassett, H. H.* (2006, March). *Perceptions of parenting styles’ effects on children’s forgiveness.* Paper presented at the 4th Annual Mid Year Research Conference on Religion and Spirituality, Loyola College, Columbia, MD.

***Mincic, M., Kalb, S.,* & Denham, S. A.** (2006, March).*Relations between social desirability and children’s forgiveness.* Paper presented at the 4th Annual Mid Year Research Conference on Religion and Spirituality, Loyola College, Columbia, MD.

*Wyatt, T.,* & Denham, S. A. (2006, March) *Parental religiosity and its influence on the emergence of forgiveness in childhood.* Paper presented at the 4th Annual Mid Year Research Conference on Religion and Spirituality, Loyola College, Columbia, MD

**Denham, S. A. (2005, November).** *Emotional competence: Starting very young.* Paper presented at conference Identity, Diversity, and Empathy, sponsored by the Bernard Van Leer Foundation. Presented, Jerusalem, Israel. Same paper presented at Hebrew University, Jerusalem on this trip.

Denham, S A. (2005, December). Presented three days of teaching at the Taipei Municipal University of Education, Taiwan: *Promoting social-emotional success in preschool and beyond; Assessing emotional competence in preschoolers: Support for school readiness; and Emotional competence: Starting very young.*

***Bassett, H. H.,* & Denham, S. A. (2005, April).** *Temperament or socialization process? Pathways to preschoolers’ social and emotional competence*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.

*Bassett, H. H.,* Denham, S. A., *Mincic, M. S., & Wyatt, T.* (2005, April). *“I’ll Forgive You if It Was an Accident”: Children’s intrapersonal differences on attitudes toward forgiveness*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.

*Blair, K.,* Denham, S. A., Whipple, B., & *Kochanoff, A.* (2005, April). *Relationship between negative temperament and emotion regulation in the development of social competence in preschoolers*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.

*Levit, K. K., Bassett H. H., Neal, K.,* & Denham, S. A. (2005, April). *The effects of prematurity/perinatal complications on the social development of young children from middle class families*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.

*Mincic, M. S., Yaworksky, M.,* Bassett, H. H., & Denham, S. A. (2005, April). *Children’s cognitions of forgiveness and parents’ religiosity: Does home versus public schooling make a difference?* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, GA.

***Mincic, M. S., Wyatt, T., Kalb, S., Shapiro, S., Bassett, H.H.,* & Denham, S. A. (2004, July/August). *Perceptions of parent styles’ effects on children’s forgiveness*. Poster** presented at the annual meeting of the American Psychological Association, Honolulu, HI.

**Denham, S. A., Bridges, L., & Ganiban, J. (2004, July).** *Definitional issues in emotion regulation research*. Poster presented during poster symposium, M. Salisch & P. Cole, Chairs, *Emotion Regulation,* at the 18th Biennial Conference of the International Society for the Study of Behavioral Development, Ghent, Belgium

**Denham, S. A.** *"You Hurt My Feelings Pretty Bad": Parents' & children's emotional contributors to child forgiving.* (2004, July). Poster presented at the 18th Biennial Conference of the International Society for the Study of Behavioral Development, Ghent, Belgium.

**Denham, S. A., & Naglieri, J. (2004, June/July).** *The Devereux Early Childhood Assessment Program: Evaluating social-emotional learning from a resilience foundation*. Paper presented at National Head Start Research Conference, Washington, DC

*Bassett, H. H., Sarampote, N., Caal, N.,* & Denham, S. A. (2004, April). *Do internal working models of friendship emerge from internal working models of parents?* Poster presented at the biennial Conference on Human Development, Washington, DC.

*Bassett, H.H., Wyatt, T.,* & Denham, S. A. (2004, April). *Do children's perceptions matter? Parental behaviors and children's social competence in late childhood*. Poster presented at the biennial Conference on Human Development, Washington, DC.

*Breeding, M., Chang, D.,* & Denham, S. A. (2004, April). *"Stop that fussing": Parents' reactions to children's negative emotion from preschool to preadolescence*. Poster presented at the biennial Conference on Human Development, Washington, DC.

*Chang, D., &* Denham, S. A. (2004, April). *"Stop that fussing": Parents' reactions to children's negative emotion from preschool to preadolescence*. Poster presented at the CAA Undergraduate Research Conference, University of Delaware, Newark, DE.

Denham, S. A. (2004, April). *Children's forgiving in behavior, cognition, and affect*. Symposium presented at the biennial Conference on Human Development, Washington, DC.

Denham, S. A., *Neal, K., & Bassett, H. H.* (2004, April). *"You Hurt My Feelings Pretty Bad": Parents' & Children's Emotional Contributors To Child Forgiving.* Paper presented in symposium, S. Denham, Chair, *Children's forgiving in behavior, cognition, and affect* at the biennial Conference on Human Development, Washington, DC.

*Getman, M., Bassett, H.H.,* & Denham, S. A. (2004, April). *Marital conflict and child forgiveness: How marital conflict may affect the forgiveness strategies of children*. Poster presented at the biennial Conference on Human Development, Washington, DC.

*Mincic, M., Kalb, S. Bassett, H.H.,* & Denham, S. A. (2004, April). *Reliabilities of the cognitive understanding forgiveness inventory for children and the cognitive understanding forgiveness inventory for parents*. Poster presented at the biennial Conference on Human Development, Washington, DC.

*Sarampote, N., Calvo, J., Bassett, H.H.,* & Denham, S. A. (2004, April). *The contribution of the preschool sibling relationship to social competence in late childhood*. Poster presented at the biennial Conference on Human Development, Washington, DC.

***Wyatt, T., Bassett, H.H.,* & Denham, S. A. (2004, April). *Early understanding of emotions and later social success*.** Poster presented at the biennial Conference on Human Development, Washington, DC.

*Wyatt, T., Bassett, H.H., Shapiro, S.,* & Denham, S. A. (2004, April). ***Parental religiosity and its influence on the emergence of forgiveness in childhood***. Poster presented at the biennial Conference on Human Development, Washington, DC.

*Getman, M., &* Denham, S. A. (2004, February). *Forgiveness: Relation between parental conflict and child forgiveness*. Poster presented at the CAA Undergraduate Research Conference, University of Delaware, Newark, DE.

Denham, S. A., & *Neal, K.* (2003, October). *Children's forgiving in behavior, cognition, and affect*. Paper presented to A Campaign for Forgiveness Research, Atlanta, GA.

*Neal, K., Bassett, H. H*., Denham, S. A. (2003, October). *Affective processes and children’s propensity to forgive.* Paper presented to A Campaign for Forgiveness Research, Atlanta, GA.

Denham, S. A. (2003, April). Discussant for symposium, Nicki Crick & Jamie Ostrov, conveners, at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL.

Denham, S. A., & *Hamada, H.* (2003, April). *Different strokes for different folks: Emotional competence routes to kindergarten social competence*. Paper presented in symposium “Contribution of Emotion Processes to Social Competence and Adjustment,” Elizabeth Lemerise, convener, at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL.

Denham, S. A. (2002, November, & 2003, February). *Preschoolers’ emotional competence: Pathway to mental health?* Colloquia presented at the University of Maryland and Western Kentucky University. Center for Families, Relationships, and Culture, University of Maryland, College Park; and the Department of Psychology,

Denham, S. A., *Blair, K. A., & Hamada, H.* (2002, August). *Emotional competence counts: Predicting kindergarten social competence*. Poster presented at the 17th Biennial Conference of the International Society for the Study of Behavioral Development, Ottawa, Canada.

Denham, S. A., & *Kochanoff, A.* (2002, August). *Fine-tuning their emotions: Preschoolers and parents as partners in emotion regulation* Paper presented in symposium, “The Socialization of Children’s Emotion Regulation,” S. A. Denham, & S. Havighurst, conveners, at the 17th Biennial Conference of the International Society for the Study of Behavioral Development, Ottawa, Canada.

Denham, S. A., *Mason, T., Caswell, C., Caal, S., & Caverly, S.* (2002, August). *Listening to parents: Cultural variations in the meaning of emotion*. Paper presented in symposium, “Relationships and Cultures: Contextual Variations in the Socialization of Emotion,” P. M. Cole & M. Von Salisch, conveners, at the 17th Biennial Conference of the International Society for the Study of Behavioral Development, Ottawa, Canada.

*Hamada, H., Caswell, C., Sarampote, N., Hackney, R.,* & Denham, S. A. (2002, August). *“Remember that time Mommy was sad?” Communication styles in mother-child dyads and preschoolers’ emotion knowledge*. Poster presented at the 17th Biennial Conference of the International Society for the Study of Behavioral Development, Ottawa, Canada.

Denham, S. A. (2002, June). *Dealing with feelings: Road to social success in preschool.* Invited address, National Head Start Research Conference, Washington, DC.

Denham, S. A., *Grant, S., & Hamada, H.* (2002, June). “*I have two first teachers about emotions: Contributions of mothers and teachers in promoting preschoolers’ self-regulation and social competence.* National Head Start Research Conference, Washington, DC.

*Caverly, S.,* Denham, S., Winsler. A., & *Sarampote, N.* (2002, April) *Social Competence and Siblings: Do they make a difference*? Poster presentation at the Conference on Human Development, Charlotte, NC.

Denham, S. A., *Grant, S., & Hamada, H.* (2002, April). *Contributions of two emotion coaches in promoting preschoolers’ self-regulation and social competence.* Presentation at the Conference on Human Development, Charlotte, NC.

*Hamada, H., Sarampote, N., Caswell, C., Neal, K., Keyser, M.,* & Denham, S. A. (2002, April). *Attachment security and emotion knowledge in preschoolers*. Poster presented at the Conference on Human Development, Charlotte, NC.

*Sarampote, N.,* & Denham, S. A.(2002, April). *The contribution of the sibling relationship to preschoolers' social competence*. Poster presentation at the Conference on Human Development, Charlotte, NC.

*Blair, K.A.* & Denham, S. A. (2001, April). *Coping style and emotionality in preschooler’s emotion regulation.* Presentation to the 33rd Annual National Convention of the National Association of School Psychologists, Washington, D. C.

Denham, S.A. & *Blair, K.A.,* (2001, April). *Dealing with feelings: Preschoolers’ emotionality and temperament as contributors to social competence*. Poster presentation to the Society for Research in Child Development Biennial Meetings, Minneapolis, MN.

*Aux, K.,* & Denham, S. A. (2000, July). *Maternal affective communication and parenting behavior: mechanisms for intergenerational transmission of attachment in preschoolers*. Poster presented at the biennial meetings of the International Society for the Study of Behavioural Development, Beijing.

*Caverly, S., Mason, T., Tucker, K., Hamada, H., Neal, K.,* & Denham, S. A. (2000, April). *Links between friendship status, emotional competence, and social competence in preschool children*. Poster presented at the Conference on Human Development, Memphis, TN.

Denham, S. A. (2000, April). *Socialization contributions to preschoolers’ emotion knowledge*. Symposium paper presented at the Conference on Human Development, Memphis, TN.

Denham, S. A., *Caverly, S., Caal, S., & Hamada, H.* (2000, April). *Preschool boys’ and girls’ understanding of emotions: Contributions to anger and aggression in the classroom*. Poster presented at the Conference on Human Development, Memphis, TN.

*Kochanoff, A.,* Denham, S. A., *Caswell, C., & Goggin, S.* (2000, April). *Gender-specific contributions of parental emotion language function and self/other reference on preschoolers’ social competence*. Poster presented at the Conference on Human Development, Memphis, TN.

Denham, S. A. (1999, April). *Behavioral aspects of preschoolers’ regulation of emotion: Socialization contributors and social competence correlates*. Paper presented in symposium, at the Society for Research in Child Development Biennial Meetings, Albuquerque, NM.

*Moskowitz, C.,* Barocas, R., *Broshek, D.,* & Denham, S. A. (1998, August). *Maternal affective tone and child affect: A test of mediation*. Poster presented at the annual meetings of the American Psychological Association, San Francisco.

Denham, S. A. (1998, May). *Fine-tuning their emotions: Preschoolers as partners in emotion regulation*. Invited address at the Claremont College Annual Developmental Forum, Los Angeles, CA.

Denham, S. A., DeMulder, E., Schmidt, M., & Aux, K. A. (April, 1998). *Attachment and emotion*. Panel presented at the annual meeting of the American Orthopsychiatric Association, Washington, DC.

Denham, S. A. (1998, March). Discussant for symposium, *Emotion regulation in toddlerhood*, L. Sethre-Hofstad, Chair, at the Conference on Human Development, Mobile, AL.

*Dixon, R.,* Denham, S. A., & *Blair, K. A.* (1998, March). *Aggressive children and emotional perspective taking ability*. Poster presented at the Conference on Human Development, Mobile, AL.

*Kochanoff, A.,* Denham, S. A., & *Caswell, C.* (1998, March). *The effects of parental emotion language function and self/other referencing on preschoolers’ social competence*. Poster presented at the Conference on Human Development, Mobile, AL.

*Queenan, P.,* & Denham, S. A. (1998, March). *Gender differences in parents’ reactions to preschoolers’ emotions*. Poster presented at the Conference on Human Development, Mobile, AL.

Denham, S. A. (1998, November). *Compromised emotional competence: Seeds of violence sown early?* Invited colloquium, University of Delaware Department of Psychology.

DeMulder, E., *Schmidt, M.,* Denham, S. A., & *Mitchell-Copeland, J.* (1997, August). *Preschoolers’ narrative representation: Links to attachment security with mother*. Poster presented at the annual meetings of the American Psychological Association, Chicago.

*Dixon, R.,* Denham, S. A., *& Blair, K. A.* (1997, August). *Angry and aggressive children and emotional perspective taking ability*. Poster presented at the annual meetings of the American Psychological Association, Chicago.

Denham, S. A., *Blair, K. A., Dixon, R., Schmidt, M. S.,* & DeMulder, E. (1997, May). *Compromised emotional competence: Seeds of violence sown early?* Paper presented at the 7th CHD3 Annual Conference on Child Development, UMDNJ, New Brunswick, NJ.

Denham, S. A. (1997, April, May, and October). *“Why is he crying?”: Contributors to preschoolers’ emotional competence*. Invited colloquia at the Consortium for Developmental Science, NCSU, Chapel Hill, NC; the Developmental Consortium, Center for Families, Relationships, and Culture, University of Maryland, College Park; and the Department of Psychology, University of Virginia.

Denham, S. A., *Auerbach, S., & Blair, K. A.* (1997, April). Preschoolers’ emotional competence:

 Pathway to mental health? Paper presented in symposium, *The Role of Emotions in Children’s Peer Relationships*, J. Hubbard, (Chair), at the Society for Research in Child Development Biennial Meetings, Washington, DC.

DeMulder, E., & *Schmidt, M., Mitchell-Copeland, J., Aux, K.,* & Denham, S. A. (1997, April). *Secure-base behavior with mother and with preschool teacher: Continuities and discontinuities*. Poster presented at the Society for Research in Child Development Biennial Meetings, Washington, DC.

*Blair, K., Aux, K., Dixon, R., Vickery, M.,* Denham, S. A., & DeMulder, E. (1996, October). *The effect of parental expressions of anger on children’s emotional competency and peer likeability*. Poster presented at the meetings of the New England Psychological Association, CN.

Denham, S. A. (1996, August). Discussant for symposium, *Measure for measure: Assessing guilt and shame across the life-span,”*T. Ferguson, Chair, at the International Society for Research in Emotions, Toronto, CA.

*Stroffolino, M.*, DeMulder, E., Denham, S., & *Mitchell-Copeland, J.* (1996, August). *Attachment security and relationships in preschool*. Poster presented at the American Psychological Association, Toronto, Canada.

Denham, S. A. (1996, June). *Parent-child interactions and children’s emotion understanding*. Paper presented in symposium organized by William Arsenio, “Affect, Cognition, and Piaget,” presented at the 26th Annual Symposium of the Jean Piaget Society in Philadelphia, PA,

Denham, S. A., Burton, R., & *Mitchell-Copeland, J.* (1996, June). *Social-emotional interventions for at-risk preschoolers*. Head Start Research Conference, Washington, DC.

Denham, S. A., DeMulder, E., *Blair, K., Auerbach, Stroffolino, Queenan, P., & Batt, K.* (1996, June) *Emotional qualities of preschoolers’ peer relationships and their support within relationships with adults*. Poster presented at the International Network on Personal Relationships, Seattle, WA.

DeMulder, E*., Mitchell-Copeland, J.,* Denham, S., & *Stroffolino, M.* (1996, June). *Attachment security with mother and with preschool teacher: Relations to behavior in preschool*. Poster presented at the Head Start Research Conference, Washington, DC.

Denham, S. A. (1996, April). *Intrapersonal and interpersonal contributors to preschoolers’ emotional competence*. Colloquium presented at Yeshiva University, Bronx, NY.

Denham, S. A., DeMulder, E., *Auerbach, S., Blair, K., Stroffolino, M., & Batt, K.,* (1996, March). *Intrapersonal and interpersonal contributors to preschoolers’ emotional competence*. Poster presented at the Conference on Human Development, Birmingham, AL.

DeMulder, E., Denham, S. A., & *Stroffolino, M.* (1996, January). *Attachment security with mother and behavior in preschool*. Presented at the Seventh Scientific Meeting of the Society for Research in Child and Adolescent Psychopathology, Los Angeles.

Denham, S. A. (1995, May). *Promoting language in two-year-olds and toddlers*. Workshop for a Child's Place, Alexandria, VA.

Denham, S. A. (1995, April). *Separation anxiety*. Workshop for Virginia Child Care Association, Annandale, VA.

Denham, S. A. (1995, April). *Social-emotional interventions for at-risk preschoolers*. Invited address, Christopher Anderson Memorial Lecture, University of Virginia School of Education, Charlottesville, VA.

*Lydick, S.,* & Denham, S. A. (1995, April). *Promoting language in two-year-olds and toddlers*. Workshop for Virginia Child Care Association, Annandale, VA.

*Snyder, H.,* Maddux, J., & Denham, S. A. (1995, April).*The role of self concept in children’s adjustment to traumatic brain injury*. Poster presented at Annual Conference on Clinical Child Psychology, Gainesville, FL.

Denham, S. A. (1995, March). Discussant for symposium, *Emotion and Developmental Psychopathology*, J. Jenkins (Chair), at the Society for Research in Child Development Biennial Meetings, Indianapolis.

Denham, S. A. (1995, March). *Mother-child dialogue about emotions*. Poster presented in symposium, *Affective Information Processing*, E. Lemerise & W. Arsenio (Chairs), at the Society for Research in Child Development Biennial Meetings, Indianapolis.

Denham, S. A., *Mitchell-Copeland, J., Strandberg, K., & Highsmith, T.* (1994, July). *Parental contributions to preschoolers' emotional competence: Direct and indirect effects*. Paper presented in symposium, G. Pettit & A. Russell (chairs) *Dimensions and consequences of positive parenting*, at the biennial meetings of the International Society for the Study of Behavioural Development, Amsterdam.

Denham, S. A., & *Lydick, S.* (1994, June). *Social-emotional assessment for infants and toddlers: Overview and needs summary*. International Society for Infant Studies, Paris.

Denham, S. A., & Moser, M. H. (1994, June). *Long-term emotional competence correlates of emotional components of temperament*. Symposium, International Society for Infant Studies, Paris.

Denham, S. A., *Lydick, S., Mitchell-Copeland, J., & Strandberg, K.* (1994, May). *Social-emotional assessment for atypical infants and preschoolers*. Paper presented in *Emotional development in atypical children*, Invited Conference at the Institute for the Study of Child Development, Robert Wood Johnson Medical School Department of Pediatrics, New Brunswick, NJ.

*Mason, T., Mitchell-Copeland, J.,* & Denham, S. A. (1994, April). *Preschoolers' affective responses to adult sadness, anger, and pain*. Poster presented at the biennial Conference on Human Development, Pittsburgh.

Denham, S. A. (1994 and 1993, April). *Infant-Toddler social and emotional developmental milestones*. Workshop at the Virginia Child Care Association Meetings, Alexandria, VA.

Denham, S. A. (1994 and 1993, April). *Behavior intervention: A new look at classroom management*. Workshop at the Virginia Child Care Association Meetings, Alexandria, VA.

Denham, S. A., & Burton, R. (1993, March). *Social-emotional interventions for at-risk preschoolers*. Workshop at the Virginia Association for Early Childhood Education Meetings, Tyson’s Corner, VA.

Denham, S. A., *Coffman, C., Holcomb, L., & Mason, T.* (1993, March). *Preschoolers' understanding of parents' emotions: Implications for emotional competence*. Poster presented in symposium, *Socialization of emotion knowledge*, D. Jones (Chair), at the Society for Research in Child Development Biennial Meetings, New Orleans.

Denham, S. A., *Mason, T., & Couchoud, E. A.* (1993, March). *Situational contributors to preschoolers' responses to adults' sadness, anger, and pain*. Poster presented at the Society for Research in Child Development Biennial Meetings, New Orleans.

Denham, S. A. (1992, June). *Preschoolers' understanding of and reaction to adult emotion and* *its* *relation* *with* *social* *competence*. Paper presented at the Asilomar Emotion Conference.

Denham, S. A. (1992, March). *“When I have a bad dream, mommy holds me”: Preschoolers’ consequential thinking about emotions and social competence.* Paper presented in symposium, *Social competence and emotions*, E. Lemerise & T. Walden (Chairs), Conference on Human Development, Atlanta.

Denham, S. A. (1991, April). *Socialization of emotion: Pathway to preschoolers’ affect regulation and emotion knowledge.* Paper presented in symposium, *Socialization of emotion in the family*, J. Tangney & S. Denham (Chairs), the Society for Research in Child Development Biennial Meetings, Seattle.

Denham, S. A., & *Bouril, B.* (1991, April). *Preschoolers’ understanding of challenging peer situations.* Poster presented at the Society for Research in Child Development Biennial Meetings, Seattle.

Denham, S. A. (1990, October). *Socialization of preschoolers’ emotional and social competence.* Paper presented at the Virginia Developmental Forum, Fairfax, VA.

Denham, S. A., & *Renwick, S.* (1990, October). Poster presented at the Virginia Developmental Forum, Fairfax, VA.

Lehman, E. B., Denham, S. A., Moser, M. H., & *Reeves, S. L.* (1990, October). *A longitudinal study of the role of secure attachment to the mother in the development of object attachments*. Paper presented at the Virginia Developmental Forum, Fairfax, VA.

Denham, S. A., & *Zoller, D.* (1990, March). *"When Mommy's angry, I feel sad": Preschoolers' understanding of emotion and its socialization*. Poster presented at biennial Conference on Human Development, Richmond, VA.

Lerner, N., Denham, S. A., & Sedney, C. A. (1989, October). *Preschool children and the cigarette lighter*. Human Factors Society, Denver, CO. [*Human Factors and Ergonomics Society Annual Meeting Proceedings*](http://www.ingentaconnect.com/content/hfes/hfproc;jsessionid=1oodoe8dcp1yr.alice)*, SAFETY*, 923-927(5).

Denham, S. A., & *Rouse, M. C.* (1989, August). *"That baby is very sad": Emotion discussion between mother and preschooler*. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans.

Moser, M., & Denham, S. A. (1989, April). *Correlates of maternal attachment*. Poster presented at the Society for Research in Child Development Biennial Meetings, Kansas City, MO.

Denham, S. A., & Zahn-Waxler, C. (1989, April). *Social competence in preschoolers: Continuity and change from toddlerhood to five years*. Poster presented at the Society for Research in Child Development Biennial Meetings, Kansas City, MO.

Denham, S. A., *Couchoud, E. A., & Glass, M.* (1989, March). *Young preschoolers' understanding of the consequences of emotions*. Poster presented at the Southeastern Psychological Association, Washington, DC.

Denham, S. A. (1989, March). *Young children's understanding of emotions*. Workshop at the Virginia Association for Early Childhood Education, Tyson’s Corner, VA.

Denham, S. A. (1988, November). *Preschoolers' understanding of the causes of emotions*. Virginia Developmental Forum, Ashland, VA.

Denham, S. A. (1988, May). *Developmental psychology's contributions to the teaching of thinking skills: The what and how of thinking*. George Mason University Department of Education and Human Services Thinking Skills Workshop.

Moser, M., & Denham, S. A. (1988, April). *Infant temperament and maternal stress*. Poster presented at the International Conference for Infant Studies, Washington, DC.

Denham, S. A., *& Couchoud, E. A.* (1988, March). *Knowledge about emotions: Relations with socialization and social behavior*. Paper presented in symposium, *Emotional knowledge and emotional development*, J. Gnepp (Chair), at the biennial Conference on Human Development, Charleston, SC.

Denham, S. A., & *Renwick, S.* (1988, March). *Emotional relationships between mother and child: Relations with social competence*. Poster presented at the biennial Conference on Human Development, Charleston, SC.

Moser, M. H., & Denham, S. A. (1987, December). *Maternal stress and infant temperament*. Poster presented at the National Clinical Center for Infant Programs' Conference.

Denham, S. A. (1987, August). *Child competence and maternal emotion socialization correlates of attachment Q-sort variables*. Poster presented at the annual meetings of the American Psychological Association, New York.

Denham, S. A. (1987, August). *Preschoolers' identification of others' emotions in equivocal situations*. Poster presented at the annual meetings of the American Psychological Association, New York. (Unabridged paper, ERIC Document Reproduction Service)

Denham, S. A. (1987, April). *Emotional and prosocial correlates of teachers' ratings of preschool social competence and behavior problems*. Poster presented at the Eastern Psychological Association Meetings, Rosslyn, VA. *Eastern Psychological Association Abstracts*, p. 55 (Unabridged paper, ERIC Document Reproduction Service, No. 282-654).

Denham, S. A. (1987, April). *Emotional, behavioral, and social cognitive correlates of sociometric status in young preschoolers*. Poster presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD. *Society for Research in Child Development Abstracts*, p. 62.

Denham, S. A. (1987, April). *Preschoolers' mothers' expression of and coping with emotions*. Poster presented at the biennial meetings of the Society for Research in Child Development, Baltimore, MD. (Unabridged paper, ERIC Document Reproduction Service, No. 282-653; *Society for Research in Child Development Abstracts*, p. 63.)

Denham, S. A. (1986, August). *Affective understanding in young preschoolers and reactions to peers' emotional displays*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC. (Unabridged paper, ERIC Document Reproduction Service, No. ED 284-667)

Denham, S. A. (1986, April). *Differential responding to friends and acquaintances and correlates of popularity in young preschoolers*. Poster presented at the biennial meeting of the Conference on Human Development, Nashville, TN (Unabridged paper, ERIC Document Reproduction Service No. ED 280-556).

Denham, S. A. (1986, April). *Multivariate cross-validation of Lewis & Michalson's system for measurement of children's emotions*. Poster presented at the biennial meeting of the Conference on Human Development, Nashville, TN.

Denham, S. A. (1985, August). *Affective environment and toddlers' social-emotional competence*. Poster presented at the annual meeting of the American Psychological Association, Los Angeles. (Unabridged paper, ERIC Document Reproduction Service No. ED 263-997)

Denham, S. A. (1985, April). *Emotional dialogue between toddlers and mothers and its relation to social-emotional competence*. Poster presented at the Society for Research in Child Development, Toronto. (Unabridged paper, *Maternal emotional responsiveness and its relation to toddlers' social-emotional competence and expression of emotion*, ERIC Document Reproduction Service No. ED 263-994; SRCD Abstracts, p. 84)

Almeida, M. C., & Denham, S. A. (1984, April). *Interpersonal cognitive problem-solving: A meta-analysis*. Paper presented at annual Eastern Psychological Association meeting, Baltimore MD. (ERIC Document Reproduction Service No. ED 247-003)

Denham, S. A. (1984, April). *Social cognition and social behavior: Perspective-taking and reaction to emotion in young preschoolers*. Paper presented at the Eighth Biennial Southeastern Conference on Human Development, University of Georgia, Athens GA.

Denham, S.A. (1984, March). *Empathy and prosocial behavior in two- and three-year-olds: Are they related and can they be trained*? Poster presented at the Early Childhood Education Conference, University of Maryland.

George, W. C., & Denham, S. A. (1975, March). *Fast-paced mathematics: A program in curriculum experimentation for the mathematically talented*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Denham, S. A. (1973, August). *Personality characteristics of the mathematically precocious.* Paper presented at the annual meeting of the American Psychological Association, Montreal, Quebec.

Measures and Procedures

Denham, S. A. (1983). *Affect Knowledge Test.* University of Maryland Baltimore County, Catonsville, MD.

Denham, S. A., & Bassett, H. H. (2013). *Focal-T: Focal Observations of Teachers’ Emotions and Reactions to Children’s Emotions.* George Mason University, Fairfax VA.

Denham, S.A., & Bassett, H. H. (2013). *Shortened/revised versions of the Affect Knowledge Test and Challenging Situations Task, Preschool Self-Regulation Assessment, and Minnesota Preschool Affect Checklist-Revised/Shortened.* George Mason University, Fairfax VA.

Denham, S. A., & *Mason, T.* (1991). *Doll house measures of preschoolers’ understanding of emotion*. George Mason University, Fairfax VA.

Denham, S. A., *Neal, K.,* *Hamada, H.,* & *Keyser, M.* (2002). *Child Forgiveness Inventory*. Unpublished measure, George Mason University: Fairfax, VA.

Denham, S. A., *Neal, K., Hamada, H., & Keyser, M.* (2002). *Parent Forgiveness Inventory*. Unpublished measure, George Mason University: Fairfax, VA.

Roberts, W., Strayer, J., & Denham, S. (2014). *Child Description Q-Sort*. doi: http://dx.doi.org/10.1037/t37086-000

*Rosenberg, K. L.,* Tangney, J. P., Denham, S., *Leonard, A. M., & Widmaier, N.* (1994). *Socialization of Moral Affect Parent of preschoolers Form (SOMA-PP)*. George Mason University, Fairfax VA.

*Rosenberg, K. L.,* Tangney, J. P., Denham, S., *Leonard, A. M., & Widmaier, N.* (1994). *Socialization of Moral Affect -Parent of Children Form (SOMA-PC)*. George Mason University, Fairfax VA.

*Rosenberg, K. L.,* Tangney, J. P., Denham, S., *Leonard, A. M., & Widmaier, N.* (1994). *Socialization of*

 *Moral Affect Child Form (SOMA-C)*. George Mason University, Fairfax VA.

Denham, S. A. (1985). *FOCAL-P: Observations of Parents’ and Children’s Emotions and Reactions to Emotions.* George Mason University, Fairfax VA.

Denham, S. A. (1983). *FOCAL: Observation of Children’s Emotions and Reactions to Emotions.* University of Maryland Baltimore County, Catonsville, MD.

Technical Reports

Denham, S. A., & *Howarth, G.* (2013, March). *Promising measures of social and emotional development in early childhood.* Prepared for Child Trends.

### Denham, S. A. (2005, April). Assessing social-emotional development in children from a longitudinal perspective for the National Children’s Study. Prepared for the National Institute of Child Health and Human Development and Battelle Institute.

Denham, S. A. (2005, April). *Compendium of social-emotional assessment measures, ages 1 to 21*. Prepared for the National Institute of Child Health and Human Development and Battelle Institute.

Ratee, D. J., Morrison, M. L., Lerner, N. D., Denham, S. A., & Johnson, D. McN. (1990, March). *Development of human factors criteria for playground equipment safety*. Prepared for U. S. Consumer Product Safety Commission, Contract CPSC-C-88-1231.

Denham, S. A., Burger, C., *Mickle, T.,* & Lerner, N. (1989, November). *Exposure of children under age three to numbers and letters in preschool/daycare facilities*. Prepared for U. S. Consumer Product Safety Commission, Contract SC-C-88-1001.

Lerner, N. D., Denham, S. A., & Ballas, J. (1989, May). *Modification of age guidelines for toy safety*. Prepared for U. S. Consumer Product Safety Commission, Contract CPSC-C-88-1001.

Sedney, C., Lerner, N., Kellman, P., & Denham, S. (1989, March). *Childhood drownings in residential pools*. National Institutes of Child Health and Human Development Grant # NO1-HD-8-2912.

Lerner, N. D., Sedney, C. A., & Denham, S. A. (1988, June). *Recommendations for evaluation of cigarette lighter child- resistance*. Prepared for U. S. Consumer Product Safety Commission, Contract CPSC-C-87-1260.

Lerner, N. D., Sedney, C. A., Cannon-Bowers, J., & Denham, S. A. (1988, March). *Abilities of young children to operate butane cigarette lighters*. Prepared for U. S. Consumer Product Safety Commission, Contract CPSC-C-87-1260.

Dissertation

Denham, S. A. (1984). *Emotional dialogue between toddlers and their mothers and its relation to social-emotional competence*. Unpublished doctoral dissertation, University of Maryland Baltimore County.

 Books

 Denham, S. A. (1998). *Emotional development in young children*. New York: Guilford Press.

 Denham, S. A., & Burton, R. (2003). *Social and emotional prevention and intervention programming for preschoolers*. New York: Kluwer-Plenum.

 Book Reviews

Denham, S. A. (1986). [Review of *Development of antisocial and prosocial behavior: Research, theories, and issues*] *Child Development Abstracts and Bibliography*, *60*, 349-350.

Denham, S. A. (1988, March). [Review of *Altruistic emotion, cognition and behavior*]. *American Scientist*.

Denham, S. A. (2000, June). [Review of *Attachment disorganization]*. *Readings: A Journal of Reviews and Commentary in Mental Health*, *15*(2), 27.

GRANTS

 University Grant #2-10150: Socialization of emotion & prosocial reaction to emotion; $2,195, 1986-1987.

 University Grant #20073: Socialization of emotion & prosocial reaction to emotion; $500, 1988-1989.

 University Grant #2-10176: Socialization of emotion & prosocial reaction to emotion; $1500, 1989-1992.

 University Grants #5-26278: Principal Investigator, Contract with COMSIS Corporation and Consumer Products Safety Commission, through Center for Behavioral and Cognitive Studies: $41,000, 1989-1990; #5-35857, $40,000, 1990-1991.

` National Science Foundation Research Opportunities for Women Grant, "Socialization of Emotion and Social Competence," $17,989, 1991-1993.

 National Science Foundation Research Experiences for Undergraduates, $4,000, 1992-1993.

 Alexandria Early Childhood Commission, "Social-Emotional Intervention for At-Risk Four-year-olds," $5623, 1992.

 Graduate Research Assistant Award, 1987, 1988, 1989, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000-2002, 2003.

 Faculty Study Leaves, fall, 1993, 2000, 2007.

 National Institutes of Mental Health Grant, "Preschool Emotional Competence: Pathway to Mental Health?", $700,000 direct + indirect, 1995-2000.

John Templeton Foundation ID# CFR-5167, “The Emergence and Developmental Course of Forgiveness in Affect, Cognition and Behavior”, $150,000 direct + indirect 2001-2003.

 W. T. Grant Foundation “Children’s Emotional Competence: Pathway to Mental Health”, $300,000 direct + indirect, 2002-2006.

 NICHD/ACF “Social-Emotional Assessment for School Readiness”; $2,200,000 direct + indirect, 2005-2010.

 AERA Dissertation Grant to Denham & Mincic, “Dialogic Reading with Emotion-Laden Storybooks: Intervention Methods to Enhance Children's Emergent Literacy and Social-Emotional Skills: $15,000 + $1000 travel, #221470

 Co-Investigator with Roger Weissberg, University of Chicago, Principal Investigator. Bill and Melinda Gates Foundation, Kirlin Charitable Foundation, and Rauner Family Foundation, “Assessments for Social, Emotional, and Academic Learning with Preschool and Elementary-School Children”.  Total direct costs: $500,000, 2008-2010

Institute for Education Sciences: Early Childhood Teachers as Socializers of Young Children's Emotional Competence, September 2011, $1,567,774 direct + indirect over 4 years

NICHD: Computerized Social-Emotional Assessment Battery for School Readiness, March 2012, $368,888 direct+indirect over 2 years

NICHD: Minority Supplement to Computerized Social-Emotional Assessment Battery for School Readiness, September, 2012, $92.527 direct + indirect over 2 years.

HONORS AND AWARDS

 APA Fellow, Division 7, August, 2006, Division 43, August 2015

 2006 College of Liberal Arts and Human Sciences Celebration of Scholarship Award

 2007 Promotion to University Professor

PROFESSIONAL EXPERIENCE

 2007 - University Professor, Department of Psychology, George Mason University.

 1997 - 2007 Professor, Department of Psychology, George Mason University.

 1992 -1996 Inservice training, Teddy Bear Daycare: Social-Emotional Intervention for At-Risk Preschoolers; Infant Development for Caregivers.

 1991-1997 Associate Professor, Department of Psychology, George Mason University.

 1986-2016 Nationally Licensed School Psychologist

 1985-1991 Assistant Professor, Department of Psychology, George Mason University.

 1984-1985 Instructor, University of Maryland, Department of Human Development, Institute for Child Study.

1983-2000 Guest Worker and Student Scientist at the Developmental Psychology Laboratory, National Institutes of Mental Health. I have participated in longitudinal study of childrearing and the effects of parental psychopathology on preschoolers.

1982-1983 Practicum experience, Child, Adolescent, and Family Psychiatric Unit, Sinai Hospital, Baltimore MD. On this placement (involving approximately 400 hours) I was supervised in performing ongoing therapy with children and parents. I saw a wide range of clients, including hyperactive and behaviorally disordered children

 1981-1982 Teaching assistant, Experimental Research and Design, UMBC. I had weekly responsibility for lecturing on specific statistical techniques during the lab period and/or on broader topics during the classroom period, supervising undergraduate research projects, compiling and grading quizzes, homeworks, exams, and meeting with students.

 1979-1985 School psychologist II (Maryland State Certification), Project PREP, Carroll County Board of Education. In this part-time capacity I generally fulfilled mandated testing for this preschool handicapped program. I used primarily the Bayley Scales of Infant Development, the McCarthy Scales of Children's Abilities, and the Kaufman Assessment Battery for Children, and also gave suggestions to parents and teachers for attaining developmental objectives and managing behavior, as well as conducting various in-service workshops.

1974-1979 School psychologist and coordinator for Project PREP, as above. In addition to duties outlined above, I helped to create a criterion- referenced developmental curriculum for this program, worked on a one-to-one basis with numerous infants and toddlers and their parents, and did play therapy. I led in-service training at the state and local level, for teachers and aides, on using the curriculum, understanding psychosocial development of preschoolers, managing behavior, testing, and working with parents.

1974-1984 Psychometrician, Pupil Services, Carroll County Board of Education. When employed part-time, and during summers, I did psychological testing for special needs and "normal" children in this rural school system through the high school age. I gave teachers and parents understandable explanations and suggestions. I worked approximately 1500 hours+ in this capacity.

## TEACHING

 Undergraduate Courses Graduate Courses

 Lifespan Developmental Psychology Lifespan Developmental Psychology (Child)

 Child Psychology Social and Emotional Development

 Directed Readings in Emotional Development Directed Readings in Emotional Development

 Theories of Personality Naturalistic Methods

 Infant Development

Theses and Dissertations Directed:

Bouril, B. H. (1988, Fall). *The importance of definition and perspective in evaluating preschoolers' social competence*. Ph.D. Dissertation.

Kowalski, F. S. (1990, Fall). *Social cognition and preschoolers at risk for conduct disorder*. M.A. Thesis.

Happ, L. K. (1991, Fall). *The response of first-born children to the birth of a sibling--A short-term longitudinal study*. Ph.D. Dissertation.

Menotti, A. M. (1992, Summer). *Maternal cognitive factors and ratings of child behavior as predictors of mothers' control strategies in interaction with their preschool children*. Ph.D. Dissertation.

Cody, D. A. (1995, Spring). *Play assessment of cognitive development of delayed preschoolers*. Ph.D. Dissertation.

Mitchell-Copeland, J. (1996, Spring). *Teacher-child attachment and social competence*. Ph.D. Dissertation.

Sawyer, K. S. (1996, Fall). *Sibling contributions to young children’s emotional competence.* Ph.D. Dissertation.

Auerbach-Major, S. (1997, Summer). *Temperament and parental discipline: Main effects and moderating factors*. Ph.D. Dissertation.

Sadovsky, A. (1998, Spring). *Perseveration of gender stereotypes in young children’s toy choice*. M. A. Thesis.

Schmidt, M. E. (1998, Spring). *The relations of security of attachment to emotional competence and later social competence*. Ph.D. Dissertation

Sears, R. D. (1999, Spring). *Relations among family environment, peer interactions, social cognition, and social competence: Predicting aggressive behavior*. Ph.D. dissertation.

Wheeler, D. (1999, Summer). *Fantasy proneness and attachment style: a mediation model of the development of psychopathology* Ph.D. Dissertation.

Queenan, P. L. (1999, Fall). *Gender differences in the socialization of social and emotional competence in preschool aged children*. Ph.D. Dissertation.

Aux, K. (2000, Spring). *Maternal affective communication and parenting behavior: mechanisms for intergenerational transmission of attachment in preschoolers*. Ph.D. Dissertation.

Blair, K. (2000, Spring). *Emotion regulation and aggression: a function of coping style and emotionality* Ph.D. Dissertation.

Kochanoff, A. (2001, Summer). *Attachment, discipline, and emotion understanding*. Ph.D. Dissertation.

Blood, T. (2002, Summer). *The affective self-regulation of anger and its effects on parenting*. Ph.D. Dissertation.

Strnatka-Knapp, V. (2003, Summer). *Autonomy, social support, and psychological adjustment in learning disabled and non-learning disabled college students*. Ph.D. Dissertation.

Hackney, R. (2005, Spring). ***Parents' discipline styles, children's verbal IQ and prosocial behaviors.*** Ph.D. Dissertation.

Neal, K. L. (2005, Fall). *The relationship between children’s propensity to forgive, parents’ propensity to forgive and parenting practices.* Ph.D. Dissertation.

# Caverly, S. (2006, Spring). *The contribution of siblings to children’s social competence*. Ph.D Dissertation.

Mincic, M. (2006, Spring). *Children’s perceptions of parental behaviors as moderators of relations between parent-child attachment and emotional parent-child communication*. M.A. Thesis.

Mason, T. (2006, Fall). *The relationship between adult attachment security and emotion regulation strategies.* Ph.D. Dissertation.

Hamada, H. H. (2007, Spring). *Individual differences in children’s forgiveness: intraindividual, parental, and family environmental contributors.* Ph.D. Dissertation.

Sarampote, N. (2007, Spring). *The sibling relationship and its contribution to social and emotional competence in middle childhood.* Ph.D. Dissertation.

Caal, S. (2008, Spring). ***Adolescent sexual development: Contextualizing a cognitive process in the decision to engage in protective or risky sexual behavior.*** Ph.D. Dissertation.

Mincic, M. (2008, Fall). *Dialogic reading with emotion-laden storybooks: Intervention methods to enhance children's emergent literacy and social-emotional skills.* Ph.D. Dissertation.

Caswell, C. (2009, Spring). *What am I feeling? Using television to effectively teach emotion knowledge to preschoolers.* Ph.D. Dissertation.

Mahoney, A. (2010, Spring). *Aggression in preschool and predictions of peer reactions: How do children expect their peers to feel in response to their behaviors?* M.A. Thesis.

Morris, C. S. (2010, Spring). *Emotionally competent caregiving: Relations among teacher-child interaction patterns, teachers’ beliefs about emotions, and children’s emotional competence.* Ph.D. Dissertation.

# Segal, Y. (2010, Spring). *Contemporary and longitudinal relations between preschoolers’ emotion regulation and their social behavior*. Ph.D. Dissertation.

#  Tarpey, E. (2010, Spring) *Preschoolers’ knowledge of specific emotions*. M.A. Thesis.

Zinsser, K. (2010, Spring). *Expression as prevention: Modeling the role of family emotion expression in breaking the connection between temperament and adolescent substance use.* M.A. Thesis.

Brown, C. (2011, Spring). *The association between social-emotional competence and children’s academic readiness.* Ph.D. Dissertation.

Watanabe, N. (2011, Spring). *Forgiveness in Japanese children and adolescents: dispositional, emotional, and parental influence.* M.A. Thesis.

Fettig, N. B. (2012, Spring). *Children’s emotion regulation during a disappointment: The moderating roles of emotion reactivity and gender.* M.A. Thesis.

Shewark, E. (2012, Spring*). Learning forgiveness: The influence of interparental conflict on child forgiveness.* M.A. Thesis

Thayer, S. K. (2012, Fall). *Early social-emotional competence: Preschool and kindergarten predictors.* Ph.D. Dissertation.

Wyatt, T. (2013, Spring). *Self-regulation in preschool children: Hot and cool executive function as predictors of later classroom learning behaviors.* Ph.D. Dissertation.

Zinsser, K. (2013, Spring). *Early childhood education directors’ impact on social-emotional teaching and learning.* Ph.D. Dissertation.

Herndon, K. (2013, Summer). *Age differences in emotion regulation in toddler and preschool classrooms*. MA Thesis.

Plourde, S. (2013, Fall). *The association of teacher emotional expression and reactions to emotions and toddler emotion interactions with peers.* MA Thesis.

Bailey, C. S. (2014, Spring). *The socialization of emotion regulation in preschool classrooms. Ph.D. Dissertation.*

Howarth, G. Z. (2014, Spring). *Temperament and emotionally regulated reactions to problem situations in preschool classrooms: An exploration of the moderating effects of emotion knowledge.* Ph.D. Dissertation.

Fettig, N. B. *Temperament and emotion regulation: Predicting social competence, internalizing, and externalizing behavioral outcomes*. Ph.D. Dissertation.

Watanbabe, N. (2015, Spring). *Parental socialization of emotion in Japan: Contribution to preschoolers’ emotion knowledge*. Ph.D. Dissertation.

Ferrier, D. (2016, Spring). *The contribution of cognitive self-regulation to social competence: A latent change score analysis.*

Karalus, S. P. (2016, Spring). Creating *a structural measurement model of socialization of social–emotional competence: The contribution of class and FOCAL-T.*

Liverette, K. H. (2016). *Do teacher’s observe the same social-emotional exchanges in the classroom as researchers?*

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 Chair, Promotion and Tenure Fact-finding Committee Dr. Tim Curby, 2013-2014

 ADP Search Committee Chair (2012 – 2013)

 CHSS Senior Leadership Committee (2012 – 2013)

 Psychology Chair Search Committee 2011-2012

 Acting Chair Fall 2010, Chair 2011-2013 of the Faculty of the College of Humanities and Social Sciences Vice Chair Spring 2011

Chair, CHSS Resources and Long-Range Planning Committee 2010-2012

 Renewal Fact-Finding Committee Chair, Dr. Tim Curby, 2010-2011

 Chair, Promotion and Tenure Fact-finding Committee Dr. Koraly Pérez-Edgar, 2010-2011

 Search Committee, HFAC Positions, 2009 - 2011

 Chair, Dr. Koraly Pérez-Edgar Contract Renewal Committee 2009

 Departmental Diversity Committee 2008 – 2013

 Departmental Funding Committee 2008 –

 Departmental Resources Committee 2008 - 2013

 Departmental Graduate Committee 2008 – 2014

 University Salary Equity Committee 2008 – 2011

 Renewal Fact-finding Committee Chair, Dr. Koraly Pérez-Edgar, 2008 - 2009

 Chair, Promotion and Tenure Fact-finding Committee, Dr. Lauren Cattaneo, 2008 - 2009

 Director, Applied Developmental Graduate Program, 2007 - 2014

 Search Committee Chair, Applied Developmental Position, 2007 - 2008

 Promotion Fact-Finding Committee, Dr. Adam Winsler, 2006-2007

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 Search Committee, Clinical Positions, 2005 – 2006, 2006-2007

 Search Committee, School Psychology Position, 2004 – 2005

 Psychology Department Faculty Evaluation Committee 1992-1996, 2002-2004, 2006 - 2007

 Search Committee, Applied Developmental Position, 2001 – 2002, 2003 – 2004, 2005 – 2006

 Search Committee Chair, Center for Cognitive Development Director, 1999 - 2000

 Chair, Promotion and Tenure Fact-Finding Committee, Dr. Adam Winsler, 1999 - 2000

 College of Arts and Sciences Promotion and Tenure Committee, 1997 - 2001

 Vice Provost Search Committee 1997

Applied Cognitive, Applied Developmental, and School Psychology Search Committees 1996 – 1997

 Ad hoc Psychology Department Committee on Graduate "Core" Courses (1996)

 University Research Advisory Committee, 1994 - 1996

 University Human Subjects Review Board, 1994 - 1995

 Acting Director, Developmental/Physiological/School Program, Spring 1993, Fall 1999

 Psychology Department Clinic Steering Committee, 1992 -1996

 Doctor of Arts in Education Committee, 1990-1994; Coordinator of General Culture, D.A.Ed. 1992 - 1994

 Robinson Professor Screening Committee, 1992-1993

Contract Renewal Committee Chair, Dr. Douglas Hershey, 1991 – 1992; Promotion and Tenure Fact-Finding Committee, Dr. Douglas Hershey, 1995 - 1996

 Psychology Department Social Chair, 1989 - 1993

 Cognitive Aging Search Committee, 1989 - 1990

 Applied Measurement Search Committee, 1989

 Psychology Department Undergraduate Curriculum Revision Committee, 1989 - 1991

 Board of Governors, Project for the Study of Young Children, 1988 - 1990

 Psychology Department School Psychology Committee, 1987 - present

 University Teacher Course Evaluation Committee, 1986 - 1988

 University Academic Policies & Practices Committee, 1986 - 1988

 Psychology Department Curriculum Committee, 1985 - 1992

PROFESSIONAL SERVICE

Co-organizer Conference on Human Development 2003 – 2004

Co-chair: Collaborative for the Advancement of Social Emotional Learning Working Group on Preschoolers’ Emotional Competence 2001-

Co-chair: Preconference on Emotional Development, the Society for Research in Child Development Biennial Meetings, 1995, 1997, 1999, 2001, 2003, 2005.

Review Committees: 1990, 2004 meetings of the Conference on Human Development

 1987, 1993, 1995, 1997, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2015 meetings of the Society for Research in Child Development

 1995, 1996, and 1997 meetings of American Psychological Association

 Local arrangements: Society for Research in Child Development, 1987

 International Conference on Infant Studies, 1988

 Ad hoc reviewer (examples only):

 *American Journal of Mental Deficiency*

 *British Journal of Developmental Psychology*

 *British Journal of Educational Psychology*

 *Cognition and Emotion*

 *Cognition and Instruction*

 *Development and Psychopathology*

 *Early Childhood Research Quarterly*

 *Early Education and Development*

 *Emotion*

 *European Journal of Developmental Psychology*

 *Infant and Child Development*

 *Journal of Applied Developmental Psychology*

 *Journal of Child and Family Studies,*

*Journal of Child Psychology and Psychiatry*

 *Journal of Cognition and Development*

 *Journal of Consulting and Clinical Psychology*

 *` Journal of Early Adolescence*

 *Journal of Experimental Child Psychology*

 *Journal of Family Issues*

 *Journal of Marriage and Family*

 *Journal of Pediatric Psychology*

#  *Journal of Psychosomatic Research*

 *Journal of Social and Clinical Psychology*

 *Merrill Palmer Quarterly (regular and special editions)*

 *Parenting: Science and Practice*

 *Pediatrics*

 *Psychological Assessment*

 *Psychological Bulletin*

 *Sex Roles*

 *Scandinavian Education Research*

 *Social Cognition*

 *Editorial Boards*: *Child Development*, 1991 – 2002

 *Cognition, Brain, Behavior. An Interdisciplinary Journal* 2007 -

 *Developmental Psychology*, 1999 - 2004

 *Early Childhood Research Quarterly*, 1999 – 2002, 2006 -

 *Early Education and Development* 1997 - 2000

 *Journal of Genetic Psychology* 1999 – 2006

 *Journal of School Psychology* 1998 – 2004

 *Social Development* 2005 - 2010

 *Co-Editor* *Social Development* 2000 – 2005

 *Associate Editor* *Early Education and Development* 2000 - 2003

 *Editor* *Early Education and Development* 2003 – present

AFFILIATIONS

 Member: American Psychological Association;

also Divisions 7, 16, and 37, Developmental Psychology, School Psychology, and Child & Family Services

 Division 7 Executive Committee & Membership Chair, 1998 – 2004

 Liaison to APA Working Group on Children’s Mental Health, 2001

 International Society for the Study of Behavioral Development

 Society for Research in Child Development

 Past Member: American Educational Research Association

 National Association of School Psychologists

 International Society for Research on Emotions

REFERENCES

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